

CLICK ON 2_b

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CLICK ON

Student's Book

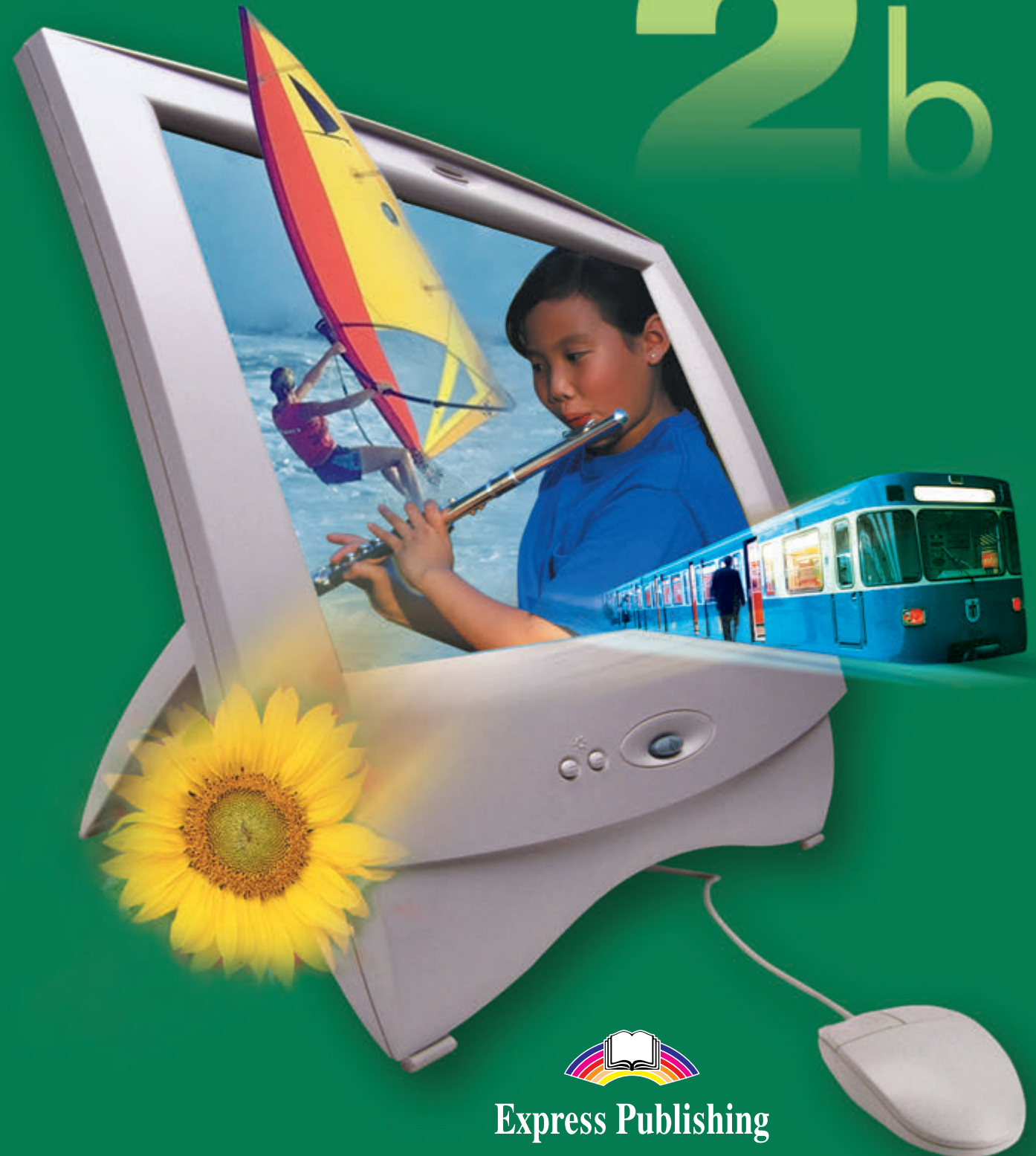
Virginia Evans - Neil O'Sullivan

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CLICK ON 2b Student's Book

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Food and Festivities

◆ Look at Module 6

- Where are the pictures (1-4) from? Say the Unit number.

◆ Find the page number(s) for

a street parade

a restaurant advertisement

a food pyramid

a game

◆ Listen, read and talk about ...

- food and drink
- cooking methods & equipment
- healthy eating
- festivals



◆ Learn how to ...

- order food & drink
- express likes/dislikes
- justify your preferences
- make a complaint
- describe a celebration
- make suggestions

◆ Practise ...

- countable and uncountable nouns
- a/an/any/some/a lot of/much/many/a few/little
- plurals
- sounds often confused

◆ Write ...

- an advertisement for a restaurant
- an article about a festival you attended

3



4



6a



Lead-in


- 1 Look at the pictures and number the things in the list. Which of these are: - vegetables? - fruit? - drinks? - junk food? - pulses?

an apple ...	cornflakes ...	a peach ...
bagels ...	crisps/chips ...	a pear ...
bananas ...	a boiled egg ...	peppers ...
beans ...	fish ...	pizza ...
biscuits ...	grapes ...	rice ...
bread ...	lentils ...	soup ...
bread rolls ...	lettuce ...	spaghetti ...
broccoli ...	meat ...	spices ...
a burger ...	milk ...	spring onions ...
carrots ...	olives ...	a strawberry ...
cauliflower ...	an onion ...	sugar ...
cheese ...	an orange ...	tea ...
chicken ...	orange juice ...	tomatoes ...
coffee ...	pasta ...	

- 2 a) What is your favourite dish? What do you usually eat/drink: - at school/work? - on a special occasion (e.g. a birthday party)?

b) Do you like eating meat, or are you a vegetarian? Which of the things in Ex. 1 are not suitable for a vegetarian?

c) Which of the things in Ex. 1 are suitable for someone who wants a healthy diet?

- 3  Listen and repeat.

- | | |
|--|----------------------------|
| • Not much. | • Can I take your order? |
| • It's all gone. | • What about your diet? |
| • There was a lot left over. | • May I take your order? |
| • He was starving! | • And for the main course? |
| • It'll just be bread and cheese for dinner now! | • What's today's special? |
| | • That sounds nice. |

Listening and Reading

4 Listen to the dialogues and tick (✓) the food/drinks mentioned in each.

Dial. A bread ... fish ... cheese ... rice ...

Dial. B double cheeseburger ... fried eggs ...
large serving of fries ... pizza ...
side salad ... fruit salad ... apple pie ...
Diet Coke ...

Dial. C pasta ... vegetable soup ... grilled chicken ...
grilled fish ... carrots ... mineral water ...

5 a) Read the dialogues and say where each one takes place, then answer the questions. Finally, explain the words in bold.

- 1 What is Sue going to buy from the corner shop?
- 2 Who ate the chicken left over from last night?
- 3 Who is on a diet?
- 4 What does Tim want to drink?

- A** Sue: I'm going to get some things from the **corner shop**, Bill. What do we need?
Bill: Let's see ... Well, we need a **loaf** of bread and some cheese.
Sue: Is there any rice?
Bill: Not much. Perhaps you should get some more.
Sue: Okay. And there's plenty of chicken left from last night, so we can have that.
Bill: Um ... it's all gone, actually.
Sue: All gone?! But there was a lot left over!
Bill: Er ... I'm afraid I felt sorry for that **stray cat** again.
Sue: And you gave him all our chicken?
Bill: He was **starving**!
Sue: Well, I wanted to make chicken curry – but I think it'll just be bread and cheese for dinner now!

- B** Waitress: Can I take your order?
Les: Yes – I'd like a double cheeseburger with a serving of large fries, a side salad and an apple pie, please.
Ron: But Les, what about your **diet**?
Les: Oh, yes, I **forgot**! Can I have a Diet Coke too, please?

C Waiter: Good evening, sir. May I take your **order**?

Tim: Yes, please. I'll have the vegetable soup to start with.

Waiter: And for the **main course**?

Tim: I'm not sure. What's today's **special**?

Waiter: It's grilled fish with carrots.

Tim: That sounds nice. I'll have that, please.

Waiter: Would you like anything to drink?

Tim: A **large** glass of **mineral water**, please.

Waiter: Thank you.

b) In pairs read out the dialogues.

c) Read the dialogues again and underline the phrases/sentences used in Ex. 3. Who said each phrase/sentence?



Vocabulary

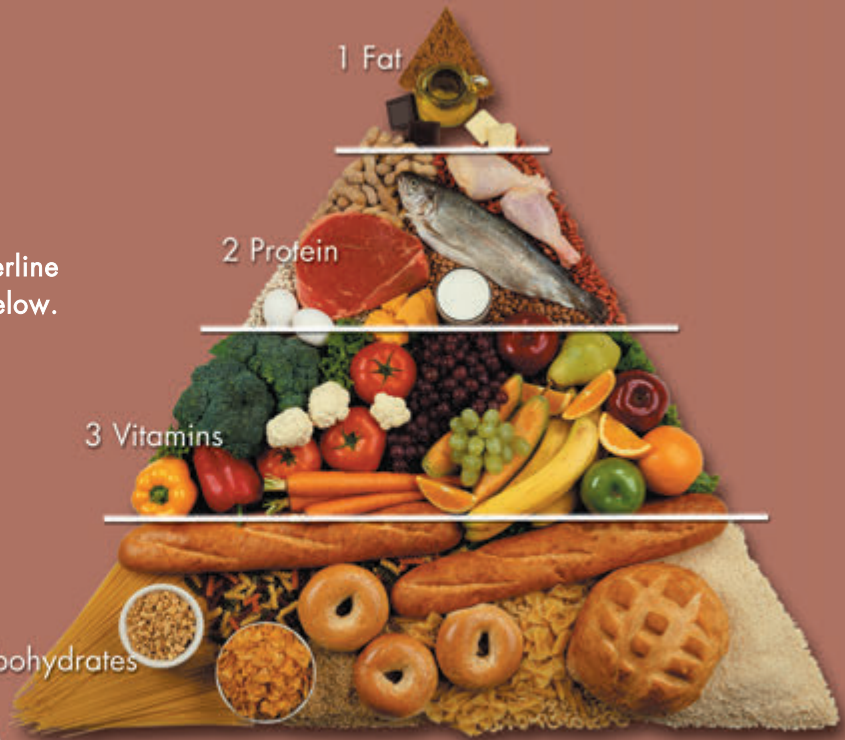
• Food

1 a) Look at the food pyramid, then underline the odd word out in each of the groups below.

- 1 butter - oil - bread - chocolate
- 2 peanuts - grapes - eggs - cheese
- 3 chicken - broccoli - oranges - carrots
- 4 pasta - cornflakes - rice - cauliflower

b) Make sentences about each group.

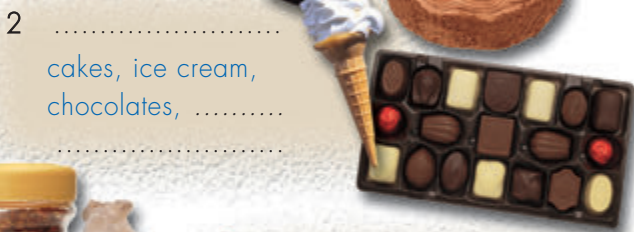
Butter, oil and chocolate contain a lot of fat.



2 a) Label the pictures as *hot and spicy*, *sweet*, *sour* or *salty*, then try to add more things to each list.



1
lemons, pickles, vinegar,
.....
.....



2
cakes, ice cream,
chocolates,
.....



3
pepper, ginger,
chillies,
.....



4
popcorn, crisps,
pretzels,
.....

b) Now make sentences, as in the example.

I don't like lemons, because they are too sour.
I prefer chocolates, because I love sweet things.

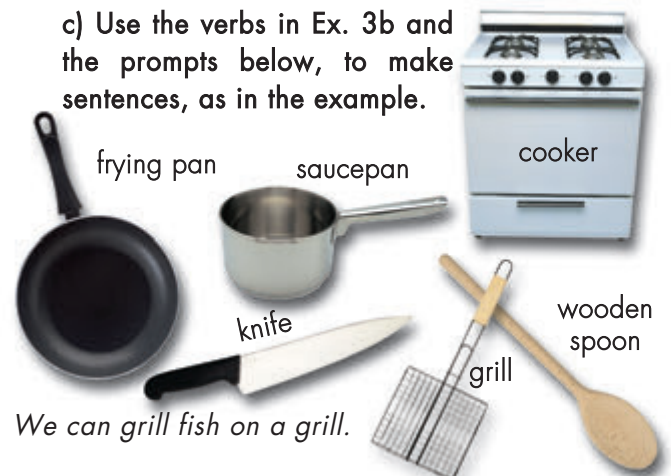
3 a) Match the prompts to the pictures.



- a fry fish
- b grill meat
- c bake bread
- d mix ingredients
- e chop tomatoes
- f slice roast beef

b) What can you *chop, pour, bake, roast, boil, fry, mix, slice*?

c) Use the verbs in Ex. 3b and the prompts below, to make sentences, as in the example.



We can grill fish on a grill.

Listening

4 Listen and fill in the missing information, then talk about *The Lemon Tree* restaurant.

The Lemon Tree restaurant is a vegetarian restaurant at 2 Church Street. It ...

• Project

Look at the Photo File section and complete the advertisement.

Grammar

• Countable/Uncountable Nouns

5 Look at the nouns in the list and write C (for countable) or U (for uncountable). In pairs, ask and answer, as in the example.

- banana ...
- cheese ...
- tea ...
- egg ...
- soup ...
- Coke ...
- sandwich ...
- pasta ...
- water ...

A: Is there anything to eat? I'm hungry.
 B: How about **a banana**?
 A: No, thanks. Can I have **some cheese**, please?
 B: Sure. Would you like **some tea**, too?
 A: Yes, please.

• a/an/any/some

6 Read the sentences and say when we use a/an/some/any.

COUNTABLE NOUNS
 Affirmative: There is **a** sandwich.
 There are **some** bananas.
 Negative: There isn't **a** sandwich.
 There aren't **any** bananas.
 Interrogative: Is there **a** sandwich?
 Are there **any** bananas?

UNCOUNTABLE NOUNS
 Affirmative: There is **some** tea.
 Negative: There isn't **any** tea.
 Interrogative: Is there **any** tea?
 Would you like **an** egg / **some** Coke? (offer)
 Can I have **a** burger / **some** olives, please? (request)

7 Fill in: a, an, any, some.

- 1 A: Is there **any** coffee?
 B: Sorry. There's packet of tea, though.
- 2 A: Can I have apple, please?
 B: Sorry, there aren't apples left. Would you like pear instead?
- 3 A: Have we got sugar?
 B: Yes, there's in the cupboard. Why?
 A: I want to make biscuits.
- 4 A: Would you like piece of cake?
 B: No, thanks. I'd rather have chocolate.
- 5 A: Could I have egg sandwich?
 B: Sorry, there aren't eggs left. Would you like cheese sandwich instead?
- 6 A: Would you like strawberries?
 B: Lovely. Is there ice cream left?
 A: Yes. I'll just get you

• Plurals

8 Fill in the plurals, then say how we form them.

apple -	tomato -
boy -	berry -
loaf -	knife -
bus -	glass -
peach -	box -
Irregular Plurals	
man -	person -
woman -	mouse -
child -	foot -
	tooth -

1 Choose the correct noun(s) of quantity for each sort of food/drink. Which other sorts of food/drink can we use each noun of quantity with?

- jar • bag • carton • glass • bowl • loaf • packet
- bar • piece • box • tin • cup • bottle • kilo • slice

- | | |
|-----------------------|-----------------------|
| a loaf/slice of bread | a of potatoes |
| a of milk | a of sardines |
| a of chocolate | a of cornflakes |
| a of water | a of jam |
| a of biscuits | a of coffee |
| a of Coke | a of soup |
| a of cake | a of sugar |

Speaking

2 In pairs, ask and answer, as in the examples.



A: How many loaves of bread do we need?

B: Two will be fine. How many ... etc

A: Would you like a bowl of cornflakes?

B: I've just had some cornflakes, thanks. Would you like ...

- a lot of — much/many — a few/a little

3 Study the examples, then complete the rules.

Countable Nouns	
Affirmative	There are a lot of bananas. There are a few oranges.
Negative	There aren't many oranges.
Interrogative	How many oranges are there?
Uncountable Nouns	
Affirmative	There is a lot of bread. There is a little butter.
Negative	There isn't much bread.
Interrogative	How much bread is there?

- We use in the affirmative with countable and uncountable nouns.
- We use and in the negative and interrogative. We use with countable nouns, and with uncountable nouns.
- We use (= some, not many) in the affirmative with countable nouns. We use (= some, not much) in the affirmative with uncountable nouns.

4 Look at the pictures on pp. 70-71 again, and make sentences using a lot of, not much, not many or a few.

There are a lot of grapes. There aren't many spring onions. There are a few oranges.

5 Fill in: some, any, much, many, few, little. Listen and check, then read out the dialogue.

- A: Have you got enough to eat, David?
- B: Yes, thanks. Oh — can I have a 1) more fried onions, please?
- A: Of course. Here you are.
- C: Is there 2) ketchup?
- A: Isn't the food tasty enough already?
- C: It's really delicious — but I would like a 3) ketchup for my chips.
- A: Okay. I think there's 4) in the cupboard.
- B: Can you pass the salt, please? I like a 5) salt on my food.
- A: Here you are. Too 6) salt is bad for you, though.
- C: I know. So 7) things I like are bad for me.
- B: Would you like 8) of my chips? I can't eat 9) more. I'm full.
- C: Okay. I'll take 10) off your plate.

Listening and Reading



Food, Fun and Celebration around the World

6 Match the pictures (1-6) to the descriptions (a-f).

- a burgers
- b a street parade
- c a Chinese fish dish
- d a barbecue
- e sesame seed balls
- f a firework display

7 Listen to the articles and match the pictures to the celebrations. Write C (for Chinese New Year) or A (for American Independence Day).

8 Look at the statements below, then read the articles and mark each statement as True (✓), False (X) or Doesn't Say (?).

- 1 Chinese New Year is an annual celebration.
- 2 People have parties at home to celebrate the Chinese New Year.
- 3 Sesame seed balls bring bad luck.
- 4 American Independence Day is a national celebration.
- 5 On the Fourth of July, people have fireworks at home.
- 6 People always have a barbecue on Independence Day.

Speaking

9 a) Read the articles again and explain the highlighted words, then complete the table on the right. Finally, use your notes to talk about each celebration.

b) Are there any similar celebrations in your country? What are they called? Why/How do you celebrate them?

Every year, between 21 January and 20 February, millions of people around the world celebrate Chinese New Year. During this festival we welcome the new year and celebrate health, wealth and happiness. There are lots of colourful street parades. People wear dragon and lion costumes and dance through the streets. It's fantastic! After the parade, I always go to my uncle's house for a traditional Chinese New Year's meal. We have some delicious fish dishes and Chinese vegetables. We also have sesame seed balls called Gum Tzin. People say these bring luck for the year ahead. I've had a very good year, so I think that last year's celebrations really were lucky for me!

Zhong Yajuan (16)

One of my favourite celebrations is Fourth of July. This is American Independence Day, when we celebrate being independent from Britain. Last year's Fourth of July was fantastic. The weather was great and I helped Dad with the barbecue. We cooked lots of burgers and chicken wings. My sister Louise made a special potato salad. It was delicious! In the evening we went to a huge firework display at our local park. The colours were amazing. I really enjoyed myself. I think that traditional celebrations like this one are great. I can't wait for the next Fourth of July.

Ann Johnson (14)

Name of festival	Chinese New Year	American Independence Day
Date
Reason for celebration
Activities
Food

1 a) Fill in: *some, any, much, many.*

A: I'm hungry. Are there 1) crisps?
 B: No, sorry. There aren't 2) crisps.
 Would you like 3) biscuits?
 A: Yes, please. Can I have a glass of milk, too?
 B: Yes. We have to buy 4) Coke
 though, because there isn't 5) left.
 A: There aren't 6) apples, either. Just a few.
 B: I think we should go shopping this afternoon.

Speaking

b) Use the prompts to act out similar dialogues.


- apples - grapes - orange juice - coffee
 - strawberries
- eggs - chips - Coke - tea - peaches

2 Correct the mistakes, as in the example.

- 1 How ~~much~~ eggs do you need? *many*
 2 Would you like a water?
 3 I need any apples to make a pie.
 4 I don't take many sugar in my tea.
 5 Can I have any ketchup, please?
 6 I would like a orange juice.

Communication

- Complaining about a meal

3  Fill in the missing words. Listen and check. Then, in pairs, act out similar dialogues using the prompts.

A: 1) me.
 B: Yes, madam? What seems to be the 2)?
 A: I'm afraid I can't eat this soup. It's too spicy.
 3) you change it for me, please?
 B: Yes, certainly. I'm 4) about that.

- drink - milkshake - sweet
- eat - fish - salty
- drink - orange juice - sour

Pronunciation

4  Listen and number the words in the order you hear them. Listen again and repeat.

- | | | |
|-----------------------------------|--|--------------------------------|
| A <input type="checkbox"/> eats | <input checked="" type="checkbox"/> 1 each | <input type="checkbox"/> it's |
| B <input type="checkbox"/> cheese | <input type="checkbox"/> she's | <input type="checkbox"/> sees |
| C <input type="checkbox"/> peach | <input type="checkbox"/> peas | <input type="checkbox"/> piece |
| D <input type="checkbox"/> juice | <input type="checkbox"/> choose | <input type="checkbox"/> shoes |
| E <input type="checkbox"/> chop | <input type="checkbox"/> shop | <input type="checkbox"/> soap |

Vocabulary Practice

5 Vocabulary Revision Game: In teams, make sentences with words/phrases from the list.

- vegetables • slices • bake bread • sour
- vitamins • side salad • bowl • loaf
- celebrate • frying pan • diet • vegetarian
- carton • spicy • left over • was starving
- mineral water • need • plenty of • delicious

6 Fill in the correct word from the list, then make sentences.

- sesame • cheese • corner • roast • fruit
- healthy • main • mineral • special • street

- | | |
|------------------|--------------------|
| 1 course | 6 chicken |
| 2 water | 7 shop |
| 3 occasion | 8 sandwich |
| 4 salad | 9 seed balls |
| 5 diet | 10 parades |

7 Fill in: *about, for, from, on, with, of.*

1 to be a diet; 2 to have sth dinner; 3 to put salt your food; 4 to help sb sth; 5 to have plenty sth; 6 to feel sorry sb; 7 to be sorry sth you did wrong; 8 bad you; 9 to start; 10 to get sth the shop

8 Fill in the gaps with a word from the list.

- fried • chopped • roast • fresh • raw
- burnt • baked • boiled

- My favourite meal is steak with onions.
- Sushi is a type of Japanese food made with rice and fish.
- I need some tomatoes to make a sauce for the pasta.
- The traditional dish for Sunday lunch in England is beef and Yorkshire pudding.
- I don't like chips, because they're full of oil, but I love potatoes.
- A healthy diet should include a lot of fruit and vegetables.
- I'm not very hungry — I think I'll just have a egg for breakfast.
- Oh, no! I forgot about the food I was cooking, and now it's !



Memory Game:

Ask Ss to look at the pictures on pp 70 & 71 for 1 minute. Ss close their books and in teams, try to remember what is in the pictures.

Team A S1: *There are some spring onions.*

Team B S1: *There is a bottle of milk. etc*

Writing (an article about a festival which you attended)

9 a) Read the article and match the paragraphs to the headings.

- activities ...
- name/date/place/reason 1
- feelings ...
- food ...

Memories of May Day

1 I'll never forget the May Day Festival we had every year when I was a little girl. On 1st May, everyone in our village used to celebrate the start of Spring with dancing, food and fun!

2 One of the things I liked best was the maypole dance. The children from my school made a circle around the maypole, and we covered the pole with pretty ribbons as we danced around it.

3 After the dancing we always had delicious food. There was a huge buffet in the village hall, with mountains of sandwiches, cakes and biscuits. At the end of the day, there was never any food or drink left, because we were so hungry after all the dancing and party games.

4 Today, not many English villages celebrate May Day in the traditional way we used to. I always had a great time though, and I feel happy when I remember that.

b) Read the article again and answer the questions.

- 1 Which tense does the writer use most often? Why?
- 2 Which is the topic sentence in each paragraph?
- 3 How does the writer feel about this festival?

10 Read the rubric and answer the questions.

Your teacher has asked you to write an article about a festival you attended. Write your article for your teacher (120-150 words).

- 1 Which festival are you going to write about?
- 2 When/Where did it take place?
- 3 What was the reason for celebrating the festival?
- 4 What activities did you/other people take part in?
- 5 What food did people make?
- 6 How do you feel about that festival?

11 Use your answers in Ex. 10, as well as the plan below, to write your article for your teacher. You can use the article in Ex. 9a as a model.

Plan

Introduction

(Para 1) *name/date/place/reason*

Main Body

(Para 2) *activities*

(Para 3) *food*

Conclusion

(Para 4) *feelings about festival*

12 Read the sentences and guess which one is *not* true.

do you know...

- 1 A giant burger weighing 2.5 tons was made in Wisconsin, USA, on August 5th, 1989.
- 2 Dublin restaurant manager Leslie Cooke paid \$906 for one strawberry in 1977.
- 3 Louis XVI was the first French king to use a knife and fork.
- 4 Saffron is the most expensive spice in the world. A pound of saffron costs more than a pound of gold!